

Assessing 21C Skills

Sat - 8-9:30 (1118)

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Best Practices

- real-world applications
- multiple methods
- student focused

<http://www.assessmentnetwork.net>

Students need help and structure with performance assessments

Not sure about "Hybrid Rubric" — how do students understand the scale used?

I like the inclusion of an "evidence" column for student checklist — helps kids be reflective

Is there anything wrong with 20th century products (e.g. papers, posters)?

Why does 21C mean higher-order thinking? Is the use of diverse assessment methods better than one or two deeply-aligned tools?

"Metacognitive Wrapper" — great idea for SS-EdTech Assessments — documentation for research process