

# Fair + Meaningful Grades for Exceptional Learners

Guskey, J - 3pm (1222)

- ▶ Checking is Diagnostic — Grading is Evaluative
- ▶ Grade for Learning Criteria, not on the curve
  - ▶ Why do we still have valedictorians and salutatorians?
  - ▶ Types of Criteria: product (summative)
    - process (how a student gets there)
    - progress (how far a student progresses)
  - ▶ Kids take homework more seriously when it is reported separately
- ▶ Most computerized grading programs are poor — don't start from purpose
- ▶ Grading exceptional learners is challenging.
  - ▶ Many teachers use hodgepodge grading — to even worse ends — for struggling students.
    - ▶ can be confusing to parents — masks issues
    - ▶ adapted grades decrease motivation — kid loses concept they can influence grade because it's based more on who they are
  - ▶ There is an IDEA requirement for students to be reported on what level of learning they can do
- ▶ Accommodations vs. Adaptations