

Beyond Regrouping + Reteaching: Using Data to Dramatically Improve Instruction (1102)

Sat 8-9

Trent Kaufman

- ▶ List data sources
 - ▶ Circle those used to inform work
 - ▶ Examples of how teaching changes
- } Entry
} Activity

Goals:

- ▶ Understand how ed data is impacting schools
- ▶ How to leverage impact

Most schools have data collection systems. What are the purposes?

Data that links student performance to instructional models is least available. ← and most needed

Nat'l Reading scores have flat-lined, in spite of more data. Why? → could there be flaws in the way we have implemented data + reform.

State data results in re-teaching. — not sure I agree with this...

Idea here is that summative assessments lead to reteaching... formative to regrouping.
Hmmm...

► Flaws in the system: lack of collaboration, lack of instructional strategies, regrouping doesn't address reasons of failure (seems like a narrow view → Is there any research?)

► Data is not just numbers
- need to look at student work samples differently

Not sure presenter understands how state tests get built, or their purpose